



Church of England School  
Head of School: Mrs N J Adamson MA NPQH

28<sup>th</sup> February 2019

Dear Parent/Carer,

### GCSE History Year 11 Underachievers

Further to your son/daughters recent mock result, you will be aware that your son/daughter is currently underachieving in History. I am writing to you to recommend ways in which they could improve their current grade. Please find a list of suggestions below;

1. **Attending afterschool revision sessions** - these will run once a week on a Wednesday after school, beginning week commencing 4<sup>th</sup> March, and will give students a chance to look over content or skills that they have already learnt/used in lessons.
2. **Use of Edexcel revision guides** – students have been shown these during lesson time and a previous letter was sent out with all the details for these. They cover all the information for the course and include exam questions and strategies.
3. **Completing practice exam questions** – these can be found in the exam booklet available on Fronter. There are examples of how to answer each exam question followed by a list of possible questions that the students can answer. These can be handed into their classroom teacher for marking.
4. **Planning practice exam questions** - these can be found in the exam booklet available on Fronter. There are examples of how to answer each exam question followed by a list of possible questions that the students can plan. The plans can then be discussed with the classroom teacher.
5. **Creating timelines for different topic areas** – students should try to make a timeline using their folders for the topics they have covered that include key dates and the events that coincide with them. This can then be discussed with their classroom teacher.
6. **Making mind maps** – students should identify key areas within the topics they have studied and try to recall as much information as they can about it, before using a revision guide to support their work. This can then be discussed with their classroom teacher.
7. **Create a set of flash cards** – students can test their knowledge by writing a question on one side of a flash card and the matching answer on the other side. The answers to these questions can then be tested by a parent or friend.
8. **Use BBC Bitesize** – students can use this website to revise the content of the course and test themselves on this. There is also useful exam guidance. The link can be found below;  
<https://www.bbc.com/education/examspecs/zw4bv4j>
9. **History YouTube channels** – students should use relevant YouTube channels to revise the information that they have previously covered in class. For example;  
A long, long time ago -  
<https://www.youtube.com/channel/UCFQil7fsvemvnF3cmhnBFFQ>  
Mr. Swift History -  
[https://www.youtube.com/user/TheJonas1917/videos?disable\\_polymer=1](https://www.youtube.com/user/TheJonas1917/videos?disable_polymer=1)  
History HorizonCC – <https://www.youtube.com/user/MrSBensonify>



Address: Hume Way, Ruislip, Middlesex. HA4 8EE ☞ Telephone: 01895 639227 ☞ Facsimile: 01895 622429

Email: [office@bishopramseyschool.org](mailto:office@bishopramseyschool.org)

☞ Website: [www.bishopramseyschool.org](http://www.bishopramseyschool.org)

I hope that you and your son/daughter find these activities of use and look forward to hearing and seeing the benefit they have made.

Thank you for your support.

Yours sincerely,

A handwritten signature in red ink, appearing to read "Judy", with a long horizontal flourish extending to the right.

**Mr J Flynn**  
**Head of History**