



Church of England School
Headteacher: Mr A J Wilcock MA (Cantab)

12th July 2018

Dear Parent/Carer,

Year 7 Summer Updated Tracking Sheet

Your son/daughter's tracking sheet has now been updated to include a written report on Mathematics and uploaded on Parent Portal. It can be found by logging into Parent Portal and clicking 'Subjects' on the top menu bar, the report should then be visible for you to click on. We have tried to make the process of downloading the tracking sheet as straightforward as possible. You will see towards the bottom of your screen a printer icon which you need to click to print the report or a disc icon to save the report to your computer.

The tracking sheet includes grades for Attitude to Learning (a key for which is at the bottom of the tracking sheet) and a section indicating progress. Following the Government's decision to remove National Curriculum levels we are using a system of 'Pathways' and 'Progress Indicators' an explanation of which can also be found at the bottom of the tracking sheet.

We should like to congratulate students who are doing as well or better than could be expected and ask for your support where we believe that your son/daughter could do better.

We hope that this tracking sheet gives you a clear picture of your child's current progress.

If you have any questions regarding the above or any other assessment issues please do not hesitate to contact one of us.

Yours faithfully,

Mr S Foote
Assistant Headteacher
sfoote.312@lgflmail.org

Mr E Drury
Year 7 Director
edrury4.312@lgflmail.org



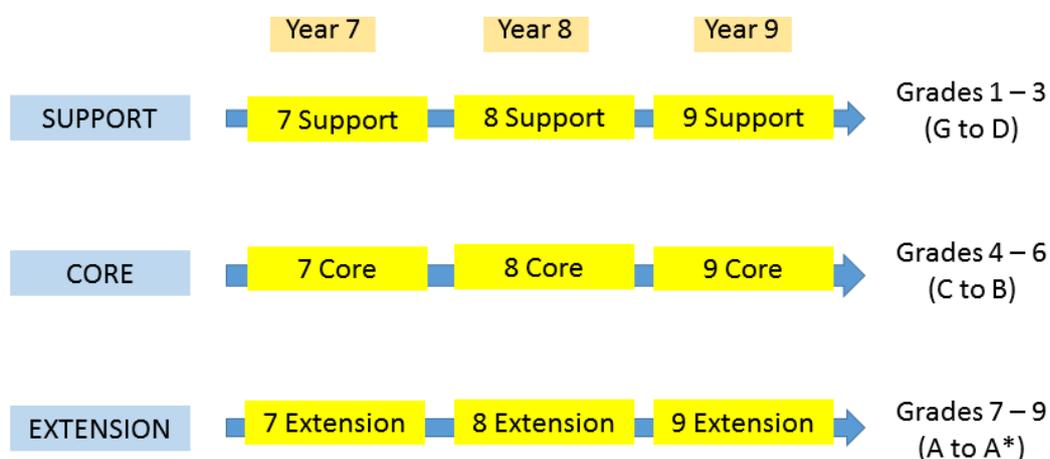
Address: Hume Way, Ruislip, Middlesex. HA4 8EE ☞ Telephone: 01895 639227 ☞ Facsimile: 01895 622429

Email: office@bishopramseyschool.org ☞ Website: www.bishopramseyschool.org

Tracking Sheet Explanation

Pathway Progression

Based on their prior attainment and the judgement of Bishop Ramsey staff, your son/daughter has been placed on one of three 'pathways'. They progress along this pathway in years 7, 8 and 9.



Progress Indicators

As they go through the year in their studies, they develop their skills, knowledge and understanding and move from 'Emerging' to 'Mastery' in their particular pathway.

EM	Emerging	Starting to learn the skills and knowledge that are required at this stage
DE	Developing	Beginning to have a good skills and knowledge base and is able to demonstrate some understanding
CO	Consolidating	Becoming confident with the majority of skills and knowledge and is beginning to show a good level of understanding
MA	Mastery	Confident in all areas of skills and knowledge, shows and excellent level of understanding as is able to apply their skills and knowledge to new situations and ideas

Attitude to Learning

Amber (Yellow) is as expected and means that a pupil has a good attitude to learning, with green above expectation and red below.

Some may be left blank if they do not apply to a particular subject e.g. PE does not set homework.

Current Pathway

The current pathway gives an indication of the pupil's level of ability and a very rough guide as to the GCSE grades they might expect if they continue to make steady progress within the pathway (see table above)

Example

	Attitude to Learning Autumn				
	Behaviour in lessons	Ability to work independently	Meeting deadlines including homework	Effort and commitment to learning	Quality of work
English	2	2	1	2	2
Mathematics	2	1	2	2	2
Geography	2	2	1	2	2
Art	1	2	1	1	2
STEM	1	1		1	2
Drama	2	2		2	2
French	2	2	2	2	2
History	1	2	2	2	1
Information Technology	1	1	1	1	3
Music	2	2	2	2	2
PE	1	1		2	2
RE	2	1	2	1	1
Science	1	2	2	1	2

	Progress			
	Current Pathway	Year 8 Autumn	Year 8 Spring	Year 8 Summer
Support				
Core	EM			
Ext	EM			
Core	EM			

■ Below expectation
 ■ As expected
 ■ Above expectation

Progress Indicator

This is a measure of the pupil's progress **within the pathway**.
 It is colour coded in the same way as attitude to learning. Amber (Yellow) is as expected and means that a pupil is making good progress, green means that a pupil is making progress above expectation.

FAQ's

- How has the pathway been set?
This has been initially set using KS2 data but may have been changed by the class teacher based on assessment results.
- Can they change pathway?
Yes if a pupil makes unexpectedly good progress they may be moved to a more challenging pathway. If a pupil is struggling then they may be moved to a less demanding pathway and it is hope that this would be a temporary move.
- What happens when they successfully complete the core pathway for year 7?
They would move on to the core pathway for year 8.