

Psychology Curriculum: The Psychology curriculum is a two year journey which is designed to support the school's intent of developing students to learn, love and live with the hope of achieving life in all its fullness. We develop wisdom, knowledge and skill through encouraging scientific enquiry and critical thinking and analysis, providing students with the tools necessary to communicate effectively in a range of formats in both their written and oral work about the subject. Bishop Ramsey students should leave school equipped to thrive within higher education setting and careers knowing that their voices can be heard and they can make a difference. Students will develop greater understanding of how to live amongst others and make others feel valued, demonstrating dignity and respect for differing views and cultures and an awareness of how one's environment influences behaviour. We want students to develop a love of learning psychology and so our curriculum is designed to expose them to as wide and diverse a range of topics as possible, learning the fundamentals of the subject content and how they link to each other and wider debates and research processes which underpins social sciences, including those related to social, moral, cultural and spiritual aspects of the course and the links made to the school's character virtues.

Speak up for people who cannot speak for themselves.



Help people who are in trouble. Stand up for what you know is right, and judge all people fairly.

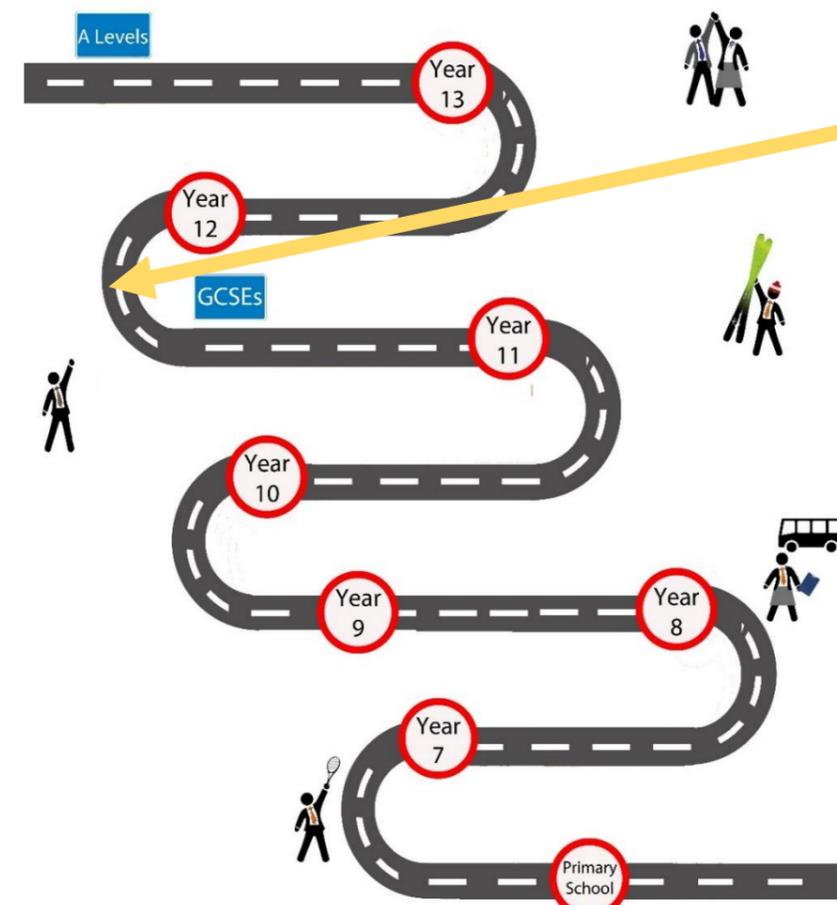
Protect the rights of the poor and those who need help and see that they get justice.

Proverbs 31 (8-9)

Skill Development:

The Psychology curriculum enables our students to develop the essential knowledge and skills necessary to become confident and competent social scientists, building on the skills they have acquired throughout their former years through History, Science, Geography and Maths. Students are given the opportunity to develop and demonstrate a deeper appreciation of the scientific method and how this can be applied to the study of human behaviour in the world around them. We have specifically designed the curriculum to develop increasing confidence in critical analysis and problem solving with the aim of developing students who are inquisitive, apply a variety of method to problems, question and appraise data and evidence presented to them, address bias and ethical issues, remain sceptical and be able to see how others may view the world. Opportunities to work ever more independently are built from the beginning through a process of modelling, developing and encouraging risk taking. Wider skill development necessary for success within higher education and employment feature throughout the course with opportunities for collaborative research and the development of writing skills for a range of audiences within essay work and scientific reports. Students understanding of memory is used to good effect to support retrieval techniques and spaced memory strategies essential for their studies now and in the future.

**Bishop Ramsey
Social Studies Learning Journey
Psychology**



KS5: Our KS5 curriculum is designed to build upon students understanding of 'How Science Works' delivered from KS3 and applies this to the understanding of human minds and behaviour and how we can study and improve upon the human experience. Topics delivered at the start of the course enable the students to engage with behaviours that they will already be familiar with, memory and social influence increasing the opportunities to apply new and complex concepts to familiar experiences. Collaboration, problem solving, mathematical skills and independent learning are a key focus of the opportunities given to carry out practical research, developing students understanding of methodological design, issues, report writing and application. Psychology makes a significant contribution to SMSC and the virtues project. Living alongside others and displaying dignity and respect for others, their circumstances, behaviour or points of view are developed through many of the topics chosen, notably bias, (both gender and culture) psychopathology and gender development. Students are encouraged to develop empathy through analysis of case studies with sensitive methods of discussion being modelled and refined, including the use of appropriate subject specific terminology. A love of Psychology is promoted throughout KS5 with regular links made to; how the subject can support their wider learning, additional reading and media resources and career opportunities. Love of the subject is further enhanced through enrichment opportunities, including trips to Krakow and New York, where possible.