

The French Curriculum –

The French curriculum aims to mould and nurture our students into young individuals with an array of key life skills, prepared to take the next step forward. Our curriculum is designed on an **extensive processing** model where we have carefully identified what language skills students need to best **communicate** in the countries where French is spoken and to manipulate the knowledge they have to become good language learners. These values sit within the Bishop Ramsey curriculum intent of **Living, Loving and Learning**. **Living** focuses on identifying links and learning to love the culture and French language to develop a wider cultural understanding of the world, **loving** aids social development and cultural understanding of others and **learning** prioritises the communicative functions and demonstrating resilience and the ability to learn. Throughout their journey, students will be supported as they develop their language skills within a wide range of activities that we provide. Whilst students explore various activities, they will be encouraged to develop key skills such as **communication, confidence, resilience, respect, leadership, responsibility, positivity, international understanding and an appreciation of all languages and cultures**. All these skills will be developed in lessons using appropriate cultural material in the form of texts, audios and teacher modelled language. Outside of French lessons, students will have plenty of opportunities to develop their skills and appreciate French culture through film, theatre, books and trips abroad.

Key Stage 5

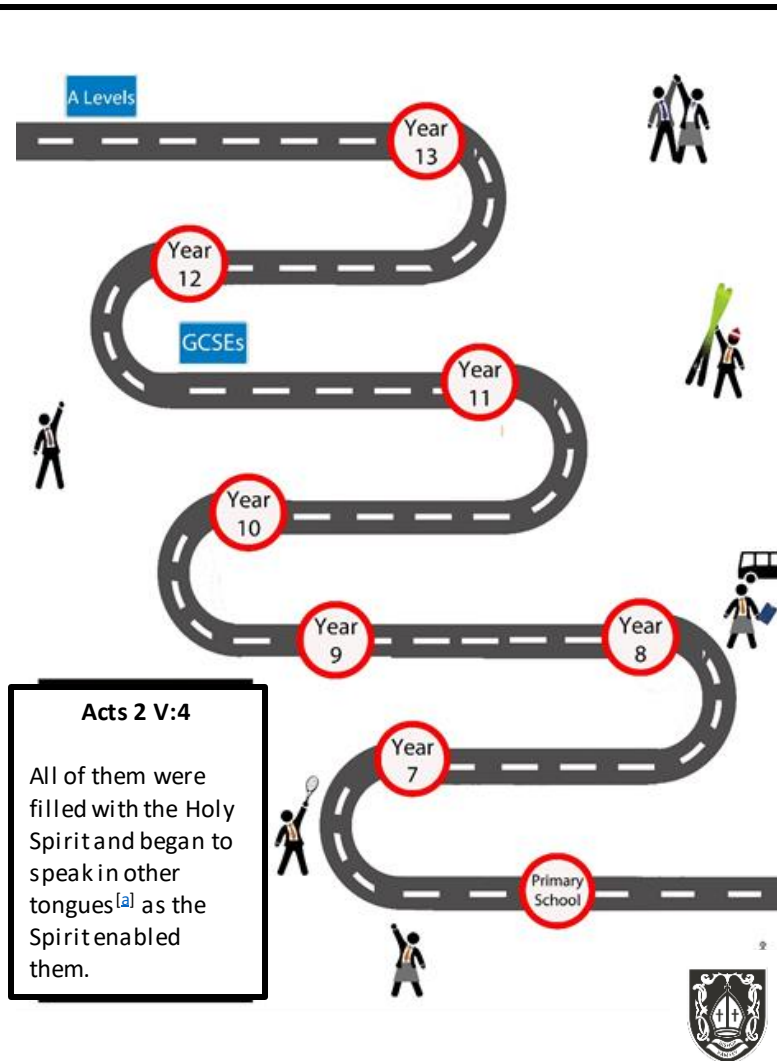
Our KS5 curriculum offers an insight into the diverse areas of study within French culture. Students cover such diverse topics as **political and cultural changes in French speaking countries, changing French society, immigration and multicultural society in France, Occupation and resistance in France (1939-1945), in depth study of a film and a book**. They also have the opportunity to **research a topic** for their speaking exam.

Students will learn to express their views on these topics in writing and speaking and will respond to texts and audios based on them. They will keep adding to their repertoire of usable language while further deepening their appreciation for the French language and cultural aspects covered.

Key Stage 3

Our KS3 curriculum is designed to give every student opportunities to master basic concepts of language learning – how to memorise vocabulary and how to use their language knowledge of English to develop their French skills. In addition we aim to provide students with the language to present themselves, to express their opinions and give reasons for these, communicate effectively with accurate pronunciation, understand the sound-spelling link for French (phonics), express activities they have done in the past and in the future as well as the present. They will have an appreciation of some elements of French culture through studying simple poems, extracts from books, songs and film all of which will be age appropriate.

We seek to create confident communicators who have an appreciation of cultures and people other than English speakers.



Key Stage 4

Our KS4 curriculum encompasses all of the key values developed at KS3 and we expect our students to utilise those skills when tackling our foci for Year 10 and 11. In Year 10, we cover GCSE topics in more depth such as **family and relationships, free time activities, descriptions of house and town, daily life and cultural life**, which are deepening their understanding of topics covered at KS3. Year 11 focuses on **global issues, social issues, future plans for study and work and travel and tourism** as we aim to prepare them for the upcoming examinations. Alongside the key values, students will hone their communicative ability further by focusing on writing/saying what they know how to say accurately while simultaneously adding more language and structures to their usable repertoire, inviting them to explore and develop their **decision-making skills in adaptive, dynamic scenarios**.

Skill Development

Key life skills/values: students will develop themselves in a wide array of life skills throughout their time at Bishop Ramsey. They will improve communication in French by learning effectively in lessons and understand that to avoid cognitive overload they will need to keep revising vocabulary and structures. They will have a growth mindset through focusing on their resilience, confidence and self belief.

Productive skills: students will still improve their ability to communicate in both speaking and writing throughout their journey. These include accurate pronunciation, accurate writing of increasingly complex texts and an ability to express themselves in French

Receptive skills: students will be challenged cognitively texts and listening activities in the lessons which will build their repertoire of usable vocabulary and structures as students move from receptive acquisition of vocabulary to productive use of vocabulary and structures. They will be interested learners and will understand poetry, texts, articles, songs and films/tv shows with increasing accuracy