

English Curriculum – big picture The 7 year journey through the English curriculum is designed to support the school intent of developing students to learn, love and live to achieve life in all its fullness. We seek to enable students to develop as fluent, confident and effective communicators, through reading, writing and speaking. They should go out into the world equipped to tackle the academic rigour of higher education, communicate with empathy, skill and clarity in the workplace and feel they can make a difference through using their voice. The curriculum is designed to give pupils a wide exposure to a range of challenging texts for study in class and a diverse set of relevant topics around which to discuss, evaluate and create. We want our students to love language, engage with texts in new ways, make links to the real world and be empowered as learners through their ability to read and write, which underpins the whole curriculum.

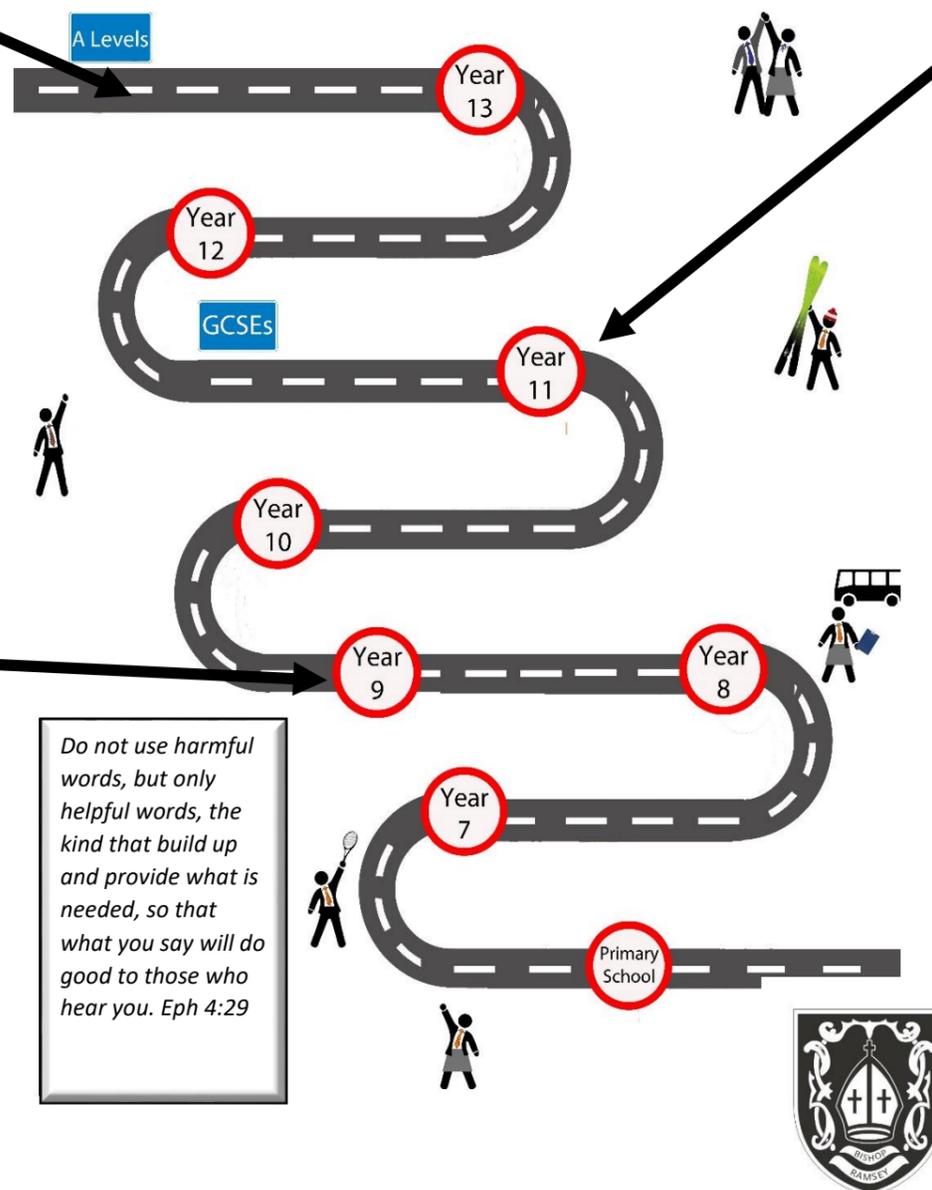
### Key Stage 5

In KS5, students move from the guided and whole class reading and study of texts, to a more independent study of more complex texts and ideas, for themselves. They are encouraged to read and explore and bring ideas to discuss, rather than reading together in class. The programmes of study meet the text and skills criteria for the A Level literature exam, which means they learn to apply critical theory to texts and ‘read’ texts from different perspectives, at the same time as developing a wider range of more sophisticated terminology, vocabulary and essay skills.

### Key Stage 3

The KS3 curriculum builds from primary level skills and knowledge at the start of Y7, through to preparation for GCSE language and literature by the end of Y9. We seek to build on students’ independent reading for pleasure and challenge them to develop their reading through specific library lessons and reading tasks/logs. As writers, they develop their knowledge of vocabulary and grammar, as well as their ability to write fluently and confidently in different styles and genres, planning and drafting as part of the writing process. As readers, they build on the word level and inference skills they have from KS2, to be able to analyse in essay form and utilise a range of reading skills, such as skimming, scanning and close reading/annotation. As communicators through spoken language, they develop their ability to work together and independently, producing crafted spoken work, as well as responding with increasing sensitivity, knowledge and empathy in discussion. Growing empathy for a wide range of cultures and experiences is embedded, across times and places, linked to textual study.

## The Bishop Ramsey English Curriculum Learning Journey



### Key Stage 4

In KS4, students build on the knowledge and skills developed in KS3, to become more confident, fluent and analytical readers, and more sophisticated writers and speakers. As readers, they experience a wide range of texts, literary and non-literary and develop in their ability to make links between texts and contexts. They build essay writing skills to enable them to analyse confidently and fluently and to plan structured responses independently. As writers, they develop in their planning and control of their own writing in order to create a wide range of effects, through use of vocabulary, sentence structures and literary or rhetorical devices and to ‘have something to say’ about ideas, people and places. As speakers, their formal presentation skills are particularly important and they develop these through preparing and presenting for the spoken language endorsement, as well as continuing to develop their vocabulary to enable them to discuss texts and ideas with more precision and sophistication.

### Skill Development

Throughout the journey, pupils will learn and develop many different skills that are valuable for life. These include working together collaboratively, as well as working increasingly independently and using creative thinking to write imaginatively and discuss with empathy. Reading, writing and speaking/listening are all key skills of development throughout the English journey, equipping them for life and work beyond school.

### Knowledge Development and links

Students should increase their knowledge of vocabulary, word meanings and how words are built, as well as their understanding of grammar and sentence construction. Knowledge of cultures, place and times are developed through textual study and link in particular to subjects such as Drama, RE, PSHE and History. Knowledge of conventions, traditional stories and genres are also integral to English study.